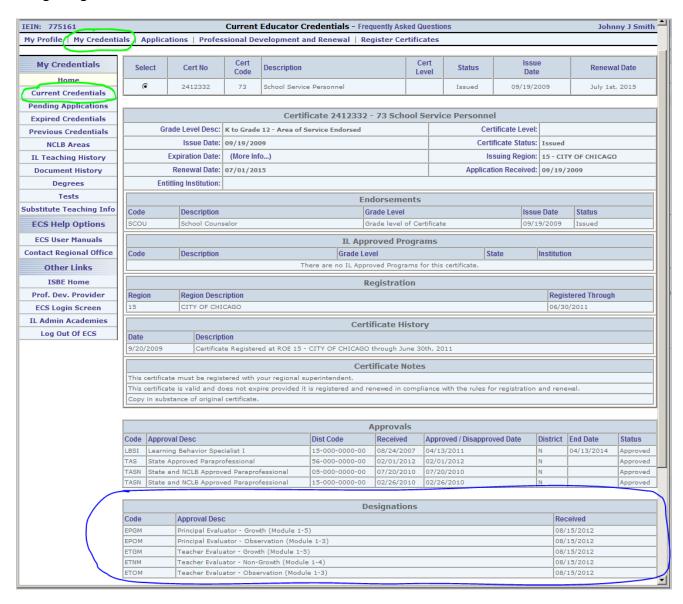
ECS - Educator Credentials System - Illinois State Board of Education - September 2012

As people who are involved in teacher or principal evaluator training complete the first three modules and then each module thereafter of Teacher Evaluation training and after Modules 4 & 5 of Principal Evaluation Training, CEC and ISBE are working together to post to each person's ECS account one of the following designations as seen below:



The process of uploading the prequalification information and administrator academy or professional development hours is expected to become an automated process that will post Administrator's Academies or professional development hours as appropriate as soon as possible. However, at this time, only the pre-qualification designations seen above are being posted both to each person's ECS account. This information is also available for viewing via the public portal of ECS as well for each person's public account through ECS.

Therefore, to check to see if a person has completed Modules 1-3 or Modules 1-4 or Modules 1-5 of the Teacher Evaluation training or Modules 1-3 or Modules 1-5 of Principal Evaluation training:

- simply go to www.isbe.net,
- click on ECS at the top,
- click on the link to the Public Search on the right, and
- enter the person's name

If the person has completed one of the five above mentioned designations, it will be posted as such. Below is a description of the designation and allowances for the designation.

<u>Principal Evaluator – Growth (Modules 1-5)</u> allows the evaluator to perform all duties including the observation and the summative evaluation of a principal or assistant principal.

<u>Principal Evaluator – Observation (Modules 1-3)</u> allows the evaluator to perform the observation of a principal or assistant principal, but not the summative evaluation.

<u>Teacher Evaluator – Growth (Modules 1-5)</u> allows the evaluator to perform all duties including the observation as well as providing summative evaluation utilizing student growth as indicated by full implementation of PERA for teacher evaluation.

<u>Teacher Evaluator – Non-Growth (Modules 1-4)</u> allows the evaluator to perform all duties including the observation and the summative evaluation of teachers, but excludes the use of student growth in the evaluation process.

<u>Teacher Evaluator – Observation (Modules 1-3)</u> allows the evaluator to perform the observation of a teacher, but not the summative evaluation.

Currently over 5,000 entries are in the process of being uploaded to individual ECS accounts. The process is being developed to make this as close as possible to real time uploads, however, please know that "real-time reporting" is <u>not</u> available yet. Evaluators are encouraged to check their ECS accounts approximately one week after completing a prequalification designation for accuracy and please notify Kelly Lutzow at <u>klutzow@isbe.net</u> if any discrepancies are found.

Administrator's academies and professional development hours will be allowed for the evaluator training.

If a person already has an academy in their ECS account, the designation of either Principal Evaluator – Growth (Modules 1-5) or Teacher Evaluator – Non-Growth or Growth (either Modules 1-4 or Modules 1-5) will automatically count as professional development hours. If the person does not already have an academy in their ECS account, it will count as an academy.

The teacher evaluation training will count for 40 hours of professional development and the principal evaluation training will count for 15 hours of professional development. *If a person has completed both trainings and does not already have an academy,* the principal evaluation training will count as the academy and the person will receive 40 hours of professional development for the teacher evaluation training. *If a person does already have another academy and takes both trainings,* then the person will receive a total of 55 hours of professional development.