

ECS – Educator Credentials System – Illinois State Board of Education – September 2012

As people who are involved in teacher or principal evaluator training complete the first three modules and then each module thereafter of Teacher Evaluation training and after Modules 4 & 5 of Principal Evaluation Training, CEC and ISBE are working together to post to each person’s ECS account one of the following designations as seen below:

IEIN: 775161 Current Educator Credentials - Frequently Asked Questions Johnny J Smith

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Select	Cert No	Cert Code	Description	Cert Level	Status	Issue Date	Renewal Date
<input checked="" type="checkbox"/>	2412332	73	School Service Personnel		Issued	09/19/2009	July 1st, 2015

Certificate 2412332 - 73 School Service Personnel

Grade Level Desc: K to Grade 12 - Area of Service Endorsed	Certificate Level:
Issue Date: 09/19/2009	Certificate Status: Issued
Expiration Date: (More Info...)	Issuing Region: 15 - CITY OF CHICAGO
Renewal Date: 07/01/2015	Application Received: 09/19/2009
Entitling Institution:	

Endorsements

Code	Description	Grade Level	Issue Date	Status
SCOU	School Counselor	Grade level of Certificate	09/19/2009	Issued

IL Approved Programs

Code	Description	Grade Level	State	Institution
There are no IL Approved Programs for this certificate.				

Registration

Region	Region Description	Registered Through
15	CITY OF CHICAGO	06/30/2011

Certificate History

Date	Description
9/20/2009	Certificate Registered at ROE 15 - CITY OF CHICAGO through June 30th, 2011

Certificate Notes

This certificate must be registered with your regional superintendent.

This certificate is valid and does not expire provided it is registered and renewed in compliance with the rules for registration and renewal.

Copy in substance of original certificate.

Approvals

Code	Approval Desc	Dist Code	Received	Approved / Disapproved Date	District	End Date	Status
LBSI	Learning Behavior Specialist I	15-000-0000-00	08/24/2007	04/13/2011	N	04/13/2014	Approved
TAS	State Approved Paraprofessional	56-000-0000-00	02/01/2012	02/01/2012	N		Approved
TASN	State and NCLB Approved Paraprofessional	05-000-0000-00	07/20/2010	07/20/2010	N		Approved
TASN	State and NCLB Approved Paraprofessional	15-000-0000-00	02/26/2010	02/26/2010	N		Approved

Designations

Code	Approval Desc	Received
EPGM	Principal Evaluator - Growth (Module 1-5)	08/15/2012
EPOM	Principal Evaluator - Observation (Module 1-3)	08/15/2012
ETGM	Teacher Evaluator - Growth (Module 1-5)	08/15/2012
ETNM	Teacher Evaluator - Non-Growth (Module 1-4)	08/15/2012
ETOM	Teacher Evaluator - Observation (Module 1-3)	08/15/2012

The process of uploading the prequalification information and administrator academy or professional development hours is expected to become an automated process that will post Administrator's Academies or professional development hours as appropriate as soon as possible. However, **at this time**, only the pre-qualification designations seen above are being posted both to each person's ECS account. **This information is also available for viewing via the public portal of ECS as well for each person's public account through ECS.**

Therefore, to check to see if a person has completed Modules 1-3 or Modules 1-4 or Modules 1-5 of the Teacher Evaluation training or Modules 1-3 or Modules 1-5 of Principal Evaluation training:

- simply go to www.isbe.net,
- click on ECS at the top,
- click on the link to the Public Search on the right, and
- enter the person's name

If the person has completed one of the five above mentioned designations, it will be posted as such. Below is a description of the designation and allowances for the designation.

Principal Evaluator – Growth (Modules 1-5) allows the evaluator to perform all duties including the observation and the summative evaluation of a principal or assistant principal.

Principal Evaluator – Observation (Modules 1-3) allows the evaluator to perform the observation of a principal or assistant principal, but not the summative evaluation.

Teacher Evaluator – Growth (Modules 1-5) allows the evaluator to perform all duties including the observation as well as providing summative evaluation utilizing student growth as indicated by full implementation of PERA for teacher evaluation.

Teacher Evaluator – Non-Growth (Modules 1-4) allows the evaluator to perform all duties including the observation and the summative evaluation of teachers, but excludes the use of student growth in the evaluation process.

Teacher Evaluator – Observation (Modules 1-3) allows the evaluator to perform the observation of a teacher, but not the summative evaluation.

Currently over 5,000 entries are in the process of being uploaded to individual ECS accounts. The process is being developed to make this as close as possible to real time uploads, however, please know that “real-time reporting” is **not** available yet. Evaluators are encouraged to check their ECS accounts approximately one week after completing a prequalification designation for accuracy and please notify Kelly Lutzow at klutzow@isbe.net if any discrepancies are found.

Administrator's academies and professional development hours will be allowed for the evaluator training.

If a person already has an academy in their ECS account, the designation of either Principal Evaluator – Growth (Modules 1-5) or Teacher Evaluator – Non-Growth or Growth (either Modules 1-4 or Modules 1-5) will automatically count as professional development hours. If the person does not already have an academy in their ECS account, it will count as an academy.

The teacher evaluation training will count for 40 hours of professional development and the principal evaluation training will count for 15 hours of professional development. *If a person has completed both trainings and does not already have an academy, the principal evaluation training will count as the academy and the person will receive 40 hours of professional development for the teacher evaluation training. If a person does already have another academy and takes both trainings, then the person will receive a total of 55 hours of professional development.*